

Investing for Success

**Under this agreement for 2017
Middle Ridge State School will receive**

\$294,840*

This funding will be used to

- Guarantee that every student will either:
 - achieve the National Minimum Standard (NMS) in Literacy & Numeracy for their year level in the year in which National Assessments are undertaken, i.e. in Years 3 & 5, **or**:
 - have a personal learning plan or individual curriculum plan in place to address each student's learning needs.
- Identify learning difficulties to develop individual support &/or intervention plans for students at risk of not reaching the NMS
- Maintain the % of Year 3 students achieving in the Upper 2 Bands in Writing, above 50%
- Increase the % of Year 5 students achieving in the Upper 2 Bands in Writing from 20% (in 2016) to 25%
- Implement initiatives that enable 80% of all students to achieve at/above the Regional Benchmark in Spelling.
- Implement initiatives that enable 80% of all students achieve at/above the Regional Benchmark in Mathematics.
- Develop each teacher's instructional capability through the implementation of pedagogical feedback conversations, coaching and targeted professional development that result in improved student outcomes.
- Implement specific language development programs with identified P-2 students, and engage parents and volunteers in school-based workshops that build their knowledge & ability to support literacy and numeracy intervention.

Our initiatives include

- The use of Professional Learning Communities and Collegial Engagement strategies to improve school-wide pedagogical practices and the consistent application of evidenced-based methodologies (Explicit Instruction).
- Implementing continuous assessment strategies to provide student achievement/progress data, which further informs teaching practices and targeted intervention planning.
- Using school-based, systemic and standardised assessment to develop Personalised Learning Plans for students at risk of achieving below NMS.
- Providing opportunities for students to engage in enrichment and extension programs.
- Employing evidence based research to inform & underpin our practices including:
 - Archer, Anita L & Hughes, Charles A - *Explicit Instruction: Effective & Efficient Teaching*. Guilford Press, 2011.
 - Fleming, John & Kleinhenz, Elizabeth – *Towards a Moving School*. ACER Press, 2007.
 - Hattie, John – *Visible Learning for Teachers: Maximising Impact on Learning*. Routledge, 2012.
 - Sharratt, Lyn & Fullan, M - *Putting Faces on the Data; What Great Leaders Do!* (2012) Corwin, USA.

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Our school will improve student outcomes by

Engaging teachers in professional discourse that develops curriculum knowledge and builds pedagogical capability, underpinned by a strong, reflective coaching & feedback culture.	\$ 57 040
Implementing STEM and learning enrichment & extension programs focused on the development of higher order thinking/reasoning skills, problem solving and critical literacy skills development that increase the % of students achieving in Science, Technology, Literacy and Numeracy.	\$ 66 556
Provision of Specialist Staffing to plan and implement intensive programs that target oral language & reading development, with a particular emphasis on early intervention in P-2.	\$18 000
Purchasing additional human & physical resources to enable the development of inclusive, targeted support programs & intensive instruction (<i>based on collated achievement data</i>) for students either at risk of remaining at, or not achieving, the NMS in Literacy & Numeracy.	\$148 244
Undertaking training opportunities to improve the knowledge base & skill sets of Teacher Aides, Parents & Community volunteers that explicitly support the development of early foundation literacy & numeracy programs. Providing opportunities for teacher aides to be included as team members (planning and working with teachers).	\$5 000



Craig Barron
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Middle Ridge State School



Dr Jim Watterston
Director-General
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