

# Investing for Success

## Snapshot report

### Under the Investing for Success Agreement for 2016 Middle Ridge State School received

**\$290,195**

Our full 2016 agreement can be found at: [here](#)

### Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

#### Initiatives implemented have included:

- Increasing Specialist Support Staffing (STLN, Curriculum Co-ordination, and Speech Lang Therapy Services) to plan & implement intensive programs that target oral language, reading comprehension, spelling and writing capability for all P-6 students, with a particular emphasis on early intervention in P-2.
- Implementing learning enrichment & extension programs focused on the development of higher order thinking/reasoning skills, problem solving and critical literacy skills development that increased the % of Year 3 & 5 students achieving in the Upper 2 Bands in Literacy and Numeracy, eg. Optiminds, Maths Team Challenges
- Purchasing additional human (Teacher & Teacher Aide time) & physical (MacqLit, spelling, mathematics) resources to enable the development of inclusive, targeted support programs & intensive instruction (based on collated achievement data) for students either at risk of remaining at, or not achieving, the NMS in Literacy & Numeracy.
- Engaging teachers in evidence based professional development that builds pedagogical capability and is underpinned by a strong, reflective coaching & feedback culture.
- Engaging additional Teacher Aides across all Prep classrooms, providing assistance to teachers in the delivery of intensive early literacy and numeracy support for individuals & small groups.
- Undertaking training opportunities to improve the knowledge base & skill sets of Teacher Aides, Parents & Community volunteers that explicitly support the development of early foundation literacy & numeracy programs
- The purchase of Pedagogical Coach time to improve school wide pedagogical practices, apply consistent methodologies and be explicit in our instruction. Continuing coaching & mentoring initiatives to build teacher capacity in explicit teaching, data analysis and differentiated practices through feedback & localised professional development through running Professional Learning Communities.
- The provision of learning enrichment & extension opportunities for students identified as High Achievers in mathematics and writing
- Continuing Pedagogical Leader positions and teacher release time for planning at each Year Level - creating a team of Curriculum Leaders to work closely with the HOC & Master Teacher to build team capability and individual teacher capacity.
- The following outcomes have arisen in 2016 as a result of the implementation of the above initiatives:
  - The % of Year 3 students achieving in the Upper 2 Bands in Writing performance has risen from 48% to 62.8%
  - The % of Year 5 students meeting & exceeding the National Minimum Standard in Writing has risen to 97.7%