Snapshot report

Under the Investing for Success Agreement for 2016
Middle Ridge State School received $290,195

Our full 2016 agreement can be found at: here

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented have included:

- Increasing Specialist Support Staffing (STLN, Curriculum Co-ordination, and Speech Lang Therapy Services) to plan & implement intensive programs that target oral language, reading comprehension, spelling and writing capability for all P-6 students, with a particular emphasis on early intervention in P-2.
- Implementing learning enrichment & extension programs focused on the development of higher order thinking/reasoning skills, problem solving and critical literacy skills development that increased the % of Year 3 & 5 students achieving in the Upper 2 Bands in Literacy and Numeracy, eg. Optiminds, Maths Team Challenges
- Purchasing additional human (Teacher & Teacher Aide time) & physical (MacqLit, spelling, mathematics) resources to enable the development of inclusive, targeted support programs & intensive instruction (based on collated achievement data) for students either at risk of remaining at, or not achieving, the NMS in Literacy & Numeracy.
- Engaging teachers in evidence based professional development that builds pedagogical capability and is underpinned by a strong, reflective coaching & feedback culture.
- Engaging additional Teacher Aides across all Prep classrooms, providing assistance to teachers in the delivery of intensive early literacy and numeracy support for individuals & small groups.
- Undertaking training opportunities to improve the knowledge base & skill sets of Teacher Aides, Parents & Community volunteers that explicitly support the development of early foundation literacy & numeracy programs
- The purchase of Pedagogical Coach time to improve school wide pedagogical practices, apply consistent methodologies and be explicit in our instruction. Continuing coaching & mentoring initiatives to build teacher capacity in explicit teaching, data analysis and differentiated practices through feedback & localised professional development through running Professional Learning Communities.
- The provision of learning enrichment & extension opportunities for students identified as High Achievers in mathematics and writing
- Continuing Pedagogical Leader positions and teacher release time for planning at each Year Level - creating a team of Curriculum Leaders to work closely with the HOC & Master Teacher to build team capability and individual teacher capacity.
- The following outcomes have arisen in 2016 as a result of the implementation of the above initiatives:
  - The % of Year 3 students achieving in the Upper 2 Bands in Writing performance has risen from 48% to 62.8%
  - The % of Year 5 students meeting & exceeding the National Minimum Standard in Writing has risen to 97.7%